

**TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE**



FISCAL NOTE

HB 2142 - SB 2140

March 17, 2009

SUMMARY OF BILL: Requires the State Board of Education to establish career and technical education program courses that teach skills relating to the environmental and sustainability sector, so-called "green jobs." Such courses shall be established on or before July 1, 2010. Requires the Department of Education's Career and Technical Education Division (CTED) to evaluate and implement these courses using existing classes and to establish a curriculum for courses involving wind turbines, solar panels, and hybrid-electric cars. Authorizes grant money to be awarded for the teaching of such courses if money is available outside regular BEP expenditures for career and technical education courses (CTE).

ESTIMATED FISCAL IMPACT:

Increase State Expenditures – \$14,000/One-Time

Assumptions:

- Currently the CTED is studying existing and anticipated green jobs and is implementing some postsecondary course offerings and employment opportunities in these fields. The DOE will convene a curriculum committee to study establishing courses for wind turbines, solar panels, and hybrid-electric cars. Approximately four meetings at an estimated cost of \$3,500 per meeting will be held. Total one-time increase in state expenditures is approximately \$14,000 (\$3,500 x 4)
- Since the CTED is already researching this topic, the SBOE will not need to convene a special study committee to establish a curriculum to use in existing courses. The CTED will submit its final research to the SBOE who will consider it during the normal course of business.
- Authorizing additional programs to be eligible for grant money outside of the BEP will not increase the total amount of grant money.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, reading "James W. White". The signature is written in a cursive style with a large, stylized "J" and "W".

James W. White, Executive Director

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